

NCLB Highly Qualified Teachers Providing Information to Policy Makers

Individuals/agents who influence or make education policy decisions	Source of their information	Stakeholders affected	Possible responses by IHE generated in the afternoon session of NCLB forum
Legislators and legislative staff :	Research journals or people with whom staff are acquainted. Michigan Department of Education staff	Institutions of Higher Education Teachers candidates K-12 Students	IHE personnel need to begin developing relationships with legislative staff people so IHE experts are known by name and readily available to provide research-documented information.
Governor and staff	Research journals Anecdotal accounts Michigan Department of Education staff		IHE personnel be prepared to share the strengths of existing programs in abbreviated form with appropriate research data Build on the organizational structures that are in place. i.e. Deans Council, ACTE; MACTE, DARTEP Perhaps collaboratively, share in the funding of a graduate assistant position to keep information current and/or create a newsletter that addresses current research and initiatives of importance to Michigan educators.
Institutions of higher education (IHE)	Primary research Meta-analysis of research Program Outcome data Access Michigan Government TV Legislation web page for TV schedule Michigan Department of Education Web page	Institutions of Higher Education Teachers candidates K-12 Students	

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	State Board of Education Web page		
Michigan voting constituents	Anecdotal	Institutions of Higher Education Teachers candidates K-12 Students	
Professional Associations and other lobbying agents	Research journals Anecdotal accounts		